



**Elementary**

**Week 5:**

Listen Well to Share Jesus

**Lesson Overview:**

**Scripture:** Acts 8:25-40

**Key Passage to Memorize:** and he was traveling and preaching the gospel in all the towns until he came to Caesarea.” Acts 8:40b

**Main Point:** We have a job to do.

**Lesson time: 45 Minutes**

Ice Breaker: 10 minutes while students arrive.

Introduction: 5 minutes to get students attention and to introduce topic.

Bible Reading: 5 minutes, read verses from the Bible and explain how to find them.

Application Activity: 10 minutes

Review and Pray: 10 minutes

Closing Activity: 5 minutes

**Items Needed:**

Ice Breaker: Pencil, crayons, and the icebreaker page (one per child). Hide the stack of papers in the room somewhere.

Application Activity: Various items, such as Legos, crayons, paperclips and a ball grouped in two identical piles.

Review and Pray: *Review and Pray* sheet and crayons.

Closing Activity: A ball.

**Ice Breaker:10 minutes** *Designed to get kids ready to learn, to get their attention, and to focus them in while others are arriving.*

Before children arrive hide the stack of activity sheets somewhere in the room. Put pencils and crayons out at each table.

As children arrive greet them and tell them: **Today we are learning about listening well. Let's play a game of hot and cold. Move around the room and look for your activity page, when I say hot you are getting close to it. When I say cold you are getting far away from it.** Once they find the sheet say: **You were great listeners! Now take your paper to the table and see if you can get through the maze. Do it once, then get with a partner and try to do it with your eyes closed. Your partner can tell you how to move your pen. You will have to be a very good listener.**

Say: **You all did a great job listening during the game and helping your animals find their homes. Let's get ready for our Bible story today.**

**Introduction: 5 minutes** *The introduction is designed to lay the foundation for what you will be teaching and where you will be in Scripture.*

Say: **Have you ever helped your mom bake a cake or cookies? What did you do? Did you just grab things and start putting them in the bowl? Did you wish for a cake only to have it appear? No. You followed directions, right? Your mom used cooking directions called a recipe and you followed her directions.**

**Tell me about a time you helped cook and had to follow directions? Let kids share.**

**What would have happened if you had not followed the recipe? Let kids answer.**

**What would have happened if you used salt instead of sugar?**

Let kids answer and share.

**To bake tasty cakes and cupcakes you have to listen well and follow the directions, right? Today we are learning about a man named Philip who listen to God's Holy Spirit. When he followed the directions, something incredible happened. A man chose to believe and follow Jesus!**

### **Bible Reading: 5 minutes**

Hold your Bible and say: **This is God's special book, the Bible. When we read from it, we get to hear what God is saying to us. Today we are reading from Acts 8:25-40. The Bible is divided up into two parts. The Old Testament and the New Testament. The Old Testament has 39 books and the New testament has 27 books. The Bible is made up of 66 books that tell one big story about how Jesus came to save people. The book of Acts is in the New Testament.**

Find Acts in your Bible, explain how 8 is the chapter. It is the big number. After you find the big 8, read the verse. The verse is after the little 25. Explain that we will read through verse 40. Read Acts 8:25-40.

Say: **Today we read about how an angel told Philip to rise and go. Philip listened well and went. Isn't that amazing! Because Philip listened well and followed the Lord, he was able to meet and tell a man from Ethiopia the good news of Jesus. The man believed and was baptized. Isn't that so neat! The man who believed that day was an official. He had an important job working for a queen. Since he decided to follow Jesus, he now could go back home and share with many people the good news of Jesus. Because Philip listened well many, many more people could now hear the good news of Jesus.**

**Application Activity: 10 minutes** *Designed to get your kids moving and to drive the main point home.*

**We have a job to do! Just like Philip, we need to listen and follow the Lord's instructions and tell others about Jesus. Let's play a listen-well relay race. On the other side of the room I have two piles of things (Have things like paper clips, a ball, Legos, a spoon, a pencil, some crayons, and other odds and ends. Make sure each pile is the same). I will have you split into two teams and get in straight lines behind your mark on the floor. When I say, "Go," I am going to call out an item and you have to race to find it in the pile and bring it back. When you get back with your item, go to the end of the line and I will call out the next item. We will play until the pile is empty. You have to listen very well to what item I say because if you bring back the wrong item or wrong color, you lose time for your team.**

Okay let's play. Feel free to play more than once as long as there is interest.

## **Review and Pray: 10 Minutes**

**Say: Today we learned about Philip and the official from Ethiopia. Philip listened well and followed the Lord's leading and was able to share the good news of Jesus! Did you listen well? Let's do some review questions:**

- Who told Philip to get up and go to Gaza? (An angel)**
- What book of the Bible are we studying today? (Acts)**
- Is the book of Acts in the Old or New Testament? (New)**
- Who was told to get up and go to Gaza? (Philip)**
- The man that Philip shared the gospel with, where was he from? (Ethiopia)**
- Who was he an official for? (The queen)**
- Why did he come to Jerusalem? (To worship)**
- What was he riding in? (A chariot)**
- Did Philip listen to the Lord and go sit with the man? (Yes)**
- Who was baptized? (The Ethiopian man)**

Today we are praying for our neighbors and looking for ways to invite them to church this week. Let's draw our neighbors and pray over them. Talk to your parents about inviting them to church this week.

Hand each child a *Review and Pray* activity sheet. Have them draw a picture of their neighbors and color it.

After they finish, pray together.

**Dear God, thank You for loving us no matter what. Help us to tell others about Jesus. In Jesus' name, amen.**

## **Closing Activity: 5 minutes**

As children are preparing to be picked up, have them stand up and go over the memory verse together. Take a ball and say a word from the verse, then throw the ball to a child and have them repeat it. Next have them throw the ball back to you and say the next word, throw the ball to a new child and have them repeat it. Do this as you go through the verse. Once you get through once or twice, then have each child who gets the ball say the next word and try to move through the verse a little faster each time.

**Copy the front and back of the take home page and give to each child. Point out the memory verse to their parents.**